

# HOW CAN WE HELP?



# LESSON OUTCOMES

- **Watching the documentary and through discussion, students will be able to identify environmental problems in the world and rise awareness of global warming as a burning issue in the world.**
- **Participating in different activities students will be able to develop values of care for our environment, to arise importance of taking responsibility and to respect individual and community needs.**
- **Through introduction of community service project, students will be able to discuss issues that need attention in their local environment, prioritize their ideas and select the best one for the project, including different aspects (what can they do, why should they do it, how can they do it, what can they learn by doing it...)**

# LESSON STAGES

**Watching a  
documentary**

**Planting  
trees and  
flowers**

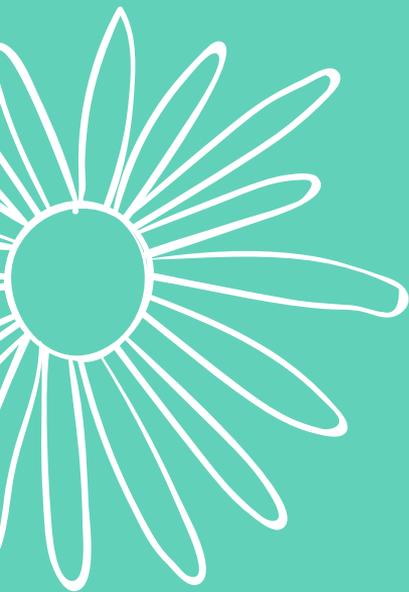
**Workshop**

# WATCHING A DOCUMENTARY

- ✓ Pre-watching activity  
KWL table is used to draw students' attention to the topic.
- ✓ While-watching activity  
Students watch documentary directed by Oscar winning director, Fisher Stevens, and produced by Hollywood actor and appointed UN Messenger of Peace, Leonardo DiCaprio.  
Handout is distributed to write what places Leonardo visited, what problems he encountered, what people he talked to and what they talked about.
- ✓ Post-watching activity  
Students discuss what they learnt; what examples of global warming and climate change did they see; what ways of dealing with those problems were mentioned; do they agree with them; what kind of environmental problems do we have in our country/town?

# WATCHING A DOCUMENTARY

This activity can also be done using *Flipped classroom model*. Teacher sends KWL table to students to complete before sending link/video to watch. Along with it teacher sends Handout for them to complete while watching. Finally, they discuss the post-watching questions in the classroom.



K

pollution (plastic waste)  
green house effect  
extinction of animals  
destroying habitats  
(pandemic)  
World war (conflicts)  
global warming  
climate change

W

How to stop  
negative consequences  
How can we, as indi-  
viduals, help  
Why people don't  
try to do anything  
about it  
How our daily life influences  
the climate  
How will the world  
look like in 50 years

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# WORKSHOP

## Spring rain energizer

Everyone stands in a circle. Beginning with the teacher, all students follow a series of motions like a wave creating the effect of a storm approaching, staying on and then drifting away. Students join in one-by-one. They start after the person on their left has started. This way the sound builds and moves. First, we rub our palms together (rising wind), then we are snapping fingers (first drops of rain), after that we pat hands on thighs (harder rain), then pat hands on thighs & stomp feet on floor simultaneously (adding thunder to rain), then again we just pat hands on thighs (thunder moves on), after it we snapping fingers (rain is stopping), then again we rub our palms together (winds moving on) and in the end we put hands at our sides (storm moves on).



# WORKSHOP

Students are divided into three groups. With the help of internet and information they obtained from documentary, each group is supposed to do a research and put together a presentation on following:

Group I – Research based on the problem and possible solutions of deforestation.

Group II – PowerPoint presentation on fossil fuels and glaciers melting - its negative side effects on the climate.

Group III - Global Warming interview - Global Warming problems, politics behind it opposing science, and ignorance.

# WORKSHOP



# WORKSHOP

The students present what they have come up with



# WORKSHOP



# WORKSHOP



# WORKSHOP



# WORKSHOP

Students, pretending to be a tree, animal, insect... stand in a circle to send messages to people. They develop their key messages in order to find solutions and ways of helping environment by putting themselves into nature's role. They use the "first person" to pass their messages to humans, whilst they will address to human as "they" or "the two-leggeds".

# A MESSAGE TO PEOPLE



# COMMUNITY SERVICE

## DONORS

Municipality of Rozaje, Public Utility Company

Environment Protection Agency of Montenegro



## PLANTING

Newly built kindergarden courtyard

Different types of trees and plants

# PLANTING





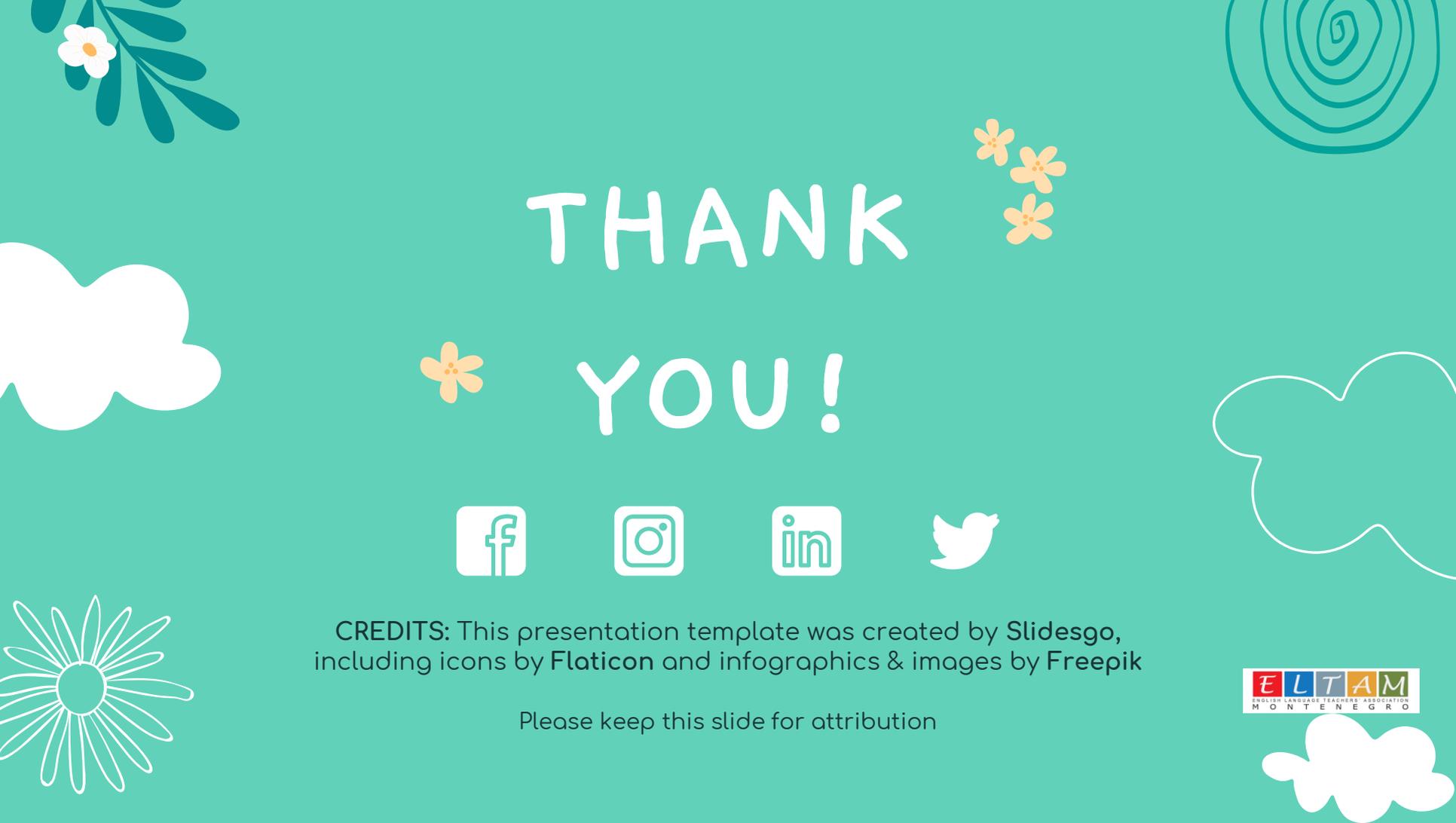
# TEACHERS



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# THANK YOU!



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